La desigualdad en el aprendizaje

Learning Divides

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"How can we improve children's cognitive, behavioral and health outcomes, while reducing inequalities associated with family background?"

Children acquire skill-based assets as they mature, and these assets are the building blocks for future successful development.

We need to change our focus from demographic risk factors to the outcomes that are critical for successful child development

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Evaluator Direct Assessments

The primary aim is to provide an assessment of children's developmental outcomes before they enter kindergarten or grade 1.

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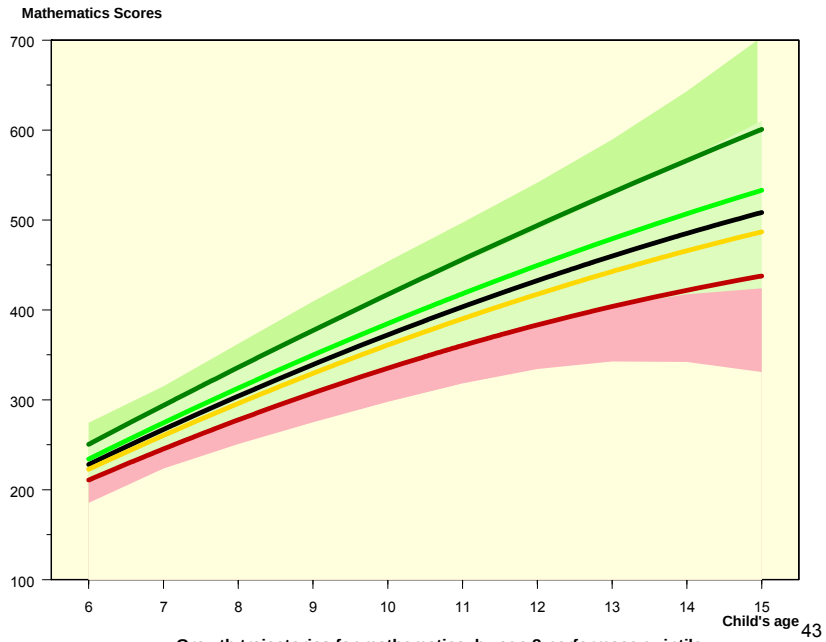

Growth trajectories for mathematics, by age 8 performace quintile

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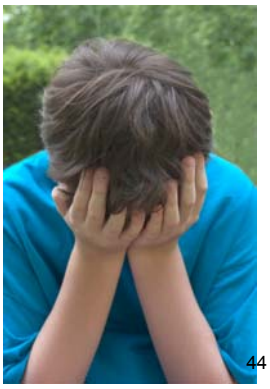
Don't Wait to Fail

- Literacy trajectories are established early.
- Children on a low trajectory tend to stay on that trajectory and fall further and further behind.
- The later children are identified as needing support, the more difficult it is to catch up.



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