

PRUEBA SABER PRO 2012

Información general sobre Módulo de Inglés

Bogotá, D.C., octubre 22 de 2012

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¿Cómo se construyó el módulo?

- ✓ Programa Nacional de Bilingüismo 2006
- ✓ Convenio ICFES-Consejo Británico 2007
- ✓ Asesoría Cambridge ESOL 2007-2009

¿Quiénes participaron en la construcción del modulo?

- ☒ Asesores internacionales (CESOL)
- ☒ Expertos nacionales
- ☒ Equipo de constructores de distintas regiones

¿ Qué evalúa el módulo?

- ✓ El módulo de inglés está alineado con el Marco Común Europeo y permite clasificar a los examinados en cuatro niveles de desempeño A1, A2, B1, B2.
- ✓ Cada parte del módulo evalúa un nivel diferente.

Características del módulo

Número de preguntas: 45

Tiempo de aplicación: 1 (una) hora

Organización: 7 partes

Descripción

7 partes

Parte 1: Cinco avisos para decidir dónde se encuentran seleccionando entre las opciones A, B o C.

Parte 2: Lista de ocho palabras para relacionar con su correspondiente descripción seleccionando entre las opciones A a H.

Parte 3: Cinco conversaciones para ser completadas seleccionando entre las opciones A, B o C.

Parte 4: Un texto con 8 espacios, los cuales se deben llenar seleccionando la palabra correcta,

Descripción

7 partes

Parte 5: Un texto seguido por siete preguntas, en las cuales se debe seleccionar la respuesta correcta entre tres opciones A, B o C.

Parte 6: Un texto seguido por cinco preguntas, en las cuales se debe marcar A, B, C o D.

Parte 7: Un texto con 10 espacios que se deben llenar seleccionando la palabra correcta, para cada espacio, de las cuatro opciones A, B, C o D.

Parte 2. ¿Cuál palabra (A–H) concuerda con la descripción de cada frase de la izquierda (6–10)?

Ejemplo:

0. Many people go to this building to watch games.

Respuesta:

0

A

B

C

D

E

F

G

H

6. All members of the same team wear this.

A. ball

B. bike

7. You need this if you want to play tennis.

C. competition

D. field

8. At the end of this there is usually one winner.

E. player

9. This is a place outdoors where you can play sports.

F. prize

G. stadium

10. If you travel on it, you will do exercise and save time.

H. uniform

Parte 4. Lea el artículo y seleccione la palabra adecuada para cada espacio.



The Ozone Hole

The Ozone Layer is a 'blanket' (0) _____ the earth. It protects (16) _____ from the sun's ultraviolet (UV) rays. The problem is that there is a hole in the Ozone layer over Antarctica. Humans made that hole (17) _____ people use some products (18) _____ have terrible effects on the ozone.

Scientists say that this year (19) _____ hole broke all records: it is the (20) _____ in history. It is 27.4 million km². Why is this hole (21) _____ big?

One reason is that the clouds over the South Pole carry chlorine (Cl) and that gas slowly eliminates the ozone.

Now people are thinking more about the ozone. They are (22) _____ other substances and in some years, (23) _____ will remember what the 'ozone hole' was.

Parte 4. Lea el artículo y seleccione la palabra adecuada para cada espacio.

Ejemplo:

0. A. around B. through C. between

Respuesta:

0

A

B

C

16. A. ours B. us C. our

17. A. while B. but C. because

18. A. which B. who C. where

19. A. one B. a C. the

20. A. large B. larger C. largest

21. A. such B. so C. too

22. A. use B. using C. used

23. A. nobody B. anybody C. somebody

Parte 6. Lea el texto y las preguntas de la siguiente parte.

Janet's Experience

When the opportunity to work in Japan for 3 months took place, I decided to register. I did not realize the impact it would have on my life and me. The people who know me well all thought that I would not last the three months away from home and in a very different culture. How wrong they were!

On arriving in Tokyo, I immediately liked the new environment. I surprised myself with how much I enjoyed my new way of life.

Three colleagues from the UK joined me. We lived in the same house in an area of Tokyo called Komagome. We did not speak the Japanese language and this led to many interesting times in restaurants, on train journeys and generally getting around in Japan. Our first glance of a menu found it impossible to read so we just pointed to a few things and sat in hope. Our food arrived...and kept on arriving. Unknown to us, we had ordered enough to feed 20 people; there were only 4 of us!

One morning I decided to go for a run before work. I took a different way from my known route to extend the run and after 2 hours of running and trying to find my way home, I had to stop a taxi to help me get home. I told the driver I wanted to go to Komagome Station, knowing I could direct him to the house from there. I then had to try to explain that I had no money with me and had to go in to the house first to get some money to pay the taxi driver!



Parte 6. Lea el texto
y las preguntas de
la siguiente parte.

31. What is the writer trying to do in this article?

- A. encourage tourists to visit Japan
 - B. invite colleagues to learn Japanese
 - C. describe her job in Japan
 - D. share her curious experiences in Japan
-

32. What can the reader find in this article?

- A. facts about Japanese culture
 - B. ways to take a taxi in Tokyo
 - C. an amusing story about a foreigner
 - D. how to order food in restaurants
-

33. One of the ideas presented in the text is that

- A. it is difficult to share a house with colleagues.
 - B. she quickly felt comfortable with the culture.
 - C. Japanese taxi drivers can speak English.
 - D. she got to work on foot because she likes running.
-

34. The writer's family and close friends thought that she

- A. would be treated badly by colleagues.
 - B. would enjoy the Japanese culture and way of life.
 - C. would not be able to make friends.
 - D. would miss them and would return before time.
-

Parte 6. Lea el texto
y las preguntas de
la siguiente parte.

35. The most suitable note for the writer's employers would be:

A.

I am very grateful for the
amazing experience
you gave me.
I will tell people all about
Japanese culture!

B.

Thank you very much!
I would appreciate living
in a more comfortable
house next time.

C.

It was a pleasure to work
for your company.
Next time, I suggest
providing a map for
foreign employees.

D.

I am really happy because
it is time to leave Japan.
I hope you are satisfied
with my work.

¡GRACIAS POR SU ATENCIÓN!

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