

Law 1324 - 2009

- ✓ Establishes parameters and criteria for external evaluations: Comparison, independence, periodicity and reserve.
- ✓ Establishes two State exams and assigns responsibility for them to ICFES: Secondary Education and Higher Education.
- ✓ Allows ICFES to undertake other projects of evaluation for profit.
- ✓ Transforms ICFES into a social enterprise specialized in evaluation of education.
- ✓ Assigns the mission to develop research on the factors that affect the quality of education.

1. Evaluate the quality of education at all levels and promote research on the factors that affect it.
1. Offer pertinent and timely information that contributes to the enhancement of the quality of education.
2. Carry out other education evaluations, for individual and legal entities, private or public, within the country and abroad.





Our Mission

Provide education evaluation services at all levels, and develop research on the factors affecting education quality to contribute to its improvement.

Our Vision

By 2013 we will be recognized as evaluation experts and as a valid source of information and knowledge, that must be taken into account to devise plans and policies to improve both the quality of education and the development of human talent.

Quality policy

We work to provide reliable, timely and pertinent information, out of the evaluations' results and of analysis and research on education. We continuously improve our processes to fulfill the expectations and needs of our clients.



Action Plan 2011

TESTS'S RESTRUCTURE.

1. Design of new tests for the State exams.
2. Dissemination of changes introduced to State exams.
3. Re-engineering the application of State exams.

TECNOLOGY PLAN 2011-2014: 2011

1. Strengthen the technological infrastructure.
2. Implement informatic tools.



ICFES MODERNIZATION

1. People and culture.
2. Consolidation of ICFES's system to manage the archive of institutional documents.
3. Modernization of the physical infrastructure.

SABER 11 y SABER – PRO

1. Design
2. Development
3. Application
4. Marking